The Children’s Initiative and the San Diego County Office of Education (SDCOE) have a longstanding partnership in supporting high quality expanded learning programs. Beginning in 1999, the Children’s Initiative and SDCOE made a groundbreaking pledge to collaborate on a countywide after school grant application to the California Department of Education.

Sandra McBrayer, Chief Executive Officer of the Children’s Initiative, with support from Dr. Rudy Castruita, then Superintendent at SDCOE, worked to bring together all interested and eligible school districts to form a regional San Diego After School Consortium, now called the San Diego Expanded Learning Programs Consortium. Collaborative discussions were also held with other significant stakeholders in San Diego County: San Diego County Board of Supervisors, San Diego County School Boards Association, 9th District PTA, Region 18 Superintendents Council, San Diego Health and Human Services Agency, the Probation Department, and the City of San Diego. Through this effort, the regional After School Consortium was developed, which was the first in the state of California. The Consortium partners developed a collaborative philosophy and effective way of doing business that encouraged the partners to share resources and best practices, eliminate duplication of efforts, and work collectively to maximize resources for expanded learning programs in San Diego County.

The approach used by the San Diego Expanded Learning Programs Consortium is a unique model in the development, management, and sustainability of expanded learning programming and in the building of cross system partnerships. The size and scope of the San Diego Consortium has tremendous impact on policy and program development at the local, state, and national levels. This report highlights K-8 expanded learning programs representing 27 local school districts and 12 charter schools, all receiving technical support from the Children’s Initiative and the San Diego County Office of Education.
During the 2014–15 school year, the Children’s Initiative provided technical assistance, trainings, program support, and resources to 27 school districts, 12 charter schools and more than 314 After School Education and Safety (ASES) program sites.

In support of continuous quality improvement to increase program quality and share best practice approaches, the Children’s Initiative conducted 35 expanded learning program site visits. For more than 15 years, the Children’s Initiative has developed and coordinated Touching Minds Shaping Futures (TMSF), a professional development site conference for expanded learning program staff. This year, more than 600 expanded learning staff attended TMSF from all over San Diego County — from Borrego Springs to Vallecitos to San Ysidro. Additionally, the Children’s Initiative developed and coordinated more than 30 professional learning stand-alone trainings for expanded learning staff with more than 500 staff in attendance to advance high quality program practices. In the spring of 2015, the Children’s Initiative also coordinated seven summer learning trainings that were attended by more than 293 summer learning program staff.

The Children’s Initiative diligently strives each year to bring to expanded learning programs new and exciting programming ideas, art and school supplies, resources and ticket opportunities. We continue to foster and build unique partnerships with local businesses and corporations, cultural and sporting organizations, foundations and other stakeholders to secure needed resources to enrich expanded learning programming. The Children’s Initiative identified and secured services and materials of more than $193,350 for local expanded learning programs. It is the generous support of our partners which directly contributes to the growth and quality of expanded learning programs.

It is the established relationships the Children’s Initiative has maintained with numerous agencies and associations, such as the San Diego County Health and Human Services Agency, San Diego County School Boards Association, ACSA Region 18 Superintendents Council, San Diego Police Chiefs Association, San Diego County Probation, and the Offices of Supervisors Greg Cox and Ron Roberts, which contribute an additional level of support to programs. These relationships are the foundation for the sharing of resources and the collaborative work to develop supportive programs, policies, and legislation for expanded learning programs. The cooperative efforts of the Children’s Initiative result in a shared responsibility for the promotion and advancement of expanded learning programming.

**SAN DIEGO COUNTY OFFICE OF EDUCATION**

The San Diego County Office of Education provides a variety of services for the 42 school districts and five community college districts in the county. We support nearly 800 schools and more than 500,000 students. In addition, the County Office provides regional services for surrounding counties in many areas.

The San Diego County Office of Education’s Administrative Support Center (ASC) is California’s second largest direct-funded ASES program grantee. The ASC supports San Diego County districts with grant management, attendance reporting, fiscal management, and program evaluation. Funding from the districts’ 2% San Diego Expanded Learning Consortium fee has been used to augment training and provide technical assistance. The After School Division of the California Department of Education has placed a strong emphasis on fiscal management, grant management, program quality and compliance for all ASES grantees. Specifically, this includes ASES program attendance and fiscal accountability. As a result, this has become the top priority of the ASC. The goal of the ASC during FY 2014–15 was to proactively provide training and site visits to ensure full compliance with the California Education Code, the State Audit Guide, and Federal Program Monitoring (FPM).

In an effort to meet all ASES program and audit requirements, the ASC provided the following trainings and events:

- **City Span Web-Based Attendance & Fiscal Management System Training** — Trained staff on use of youthservices.net application for participant data, attendance and grant goal progress tracking.
- **ASES 101 Training** — Provided site level information on grant & attendance requirements, as well as best practices for programs.
- **Alignment 101 Training** — Provided strategies on aligning the after school program with the regular school day.
- **ASES Data Management & Reporting Training** — Prepared districts and site staff for CDE State mandated evaluation reports.
- **Focus on Literacy in After School** — Provided support to after school program sites by providing supplemental curriculum in core academic content areas through educational nonfiction books.
- **Federal Program Monitoring** — Trained and prepared district staff for successful FPM review.

The ASC hosted 17 professional learning opportunities and events, attended by over 400 after school practitioners who represented 26 San Diego County school districts and 12 independent charter schools. Expanded day program site visits are another key component of the technical assistance provided by the ASC. During FY 2014–15, the ASC team conducted 70 site visits to support ASES programs in the areas of Federal Program Monitoring, grant requirements, program quality and audit compliance.
EVALUATION


The San Diego Expanded Learning Consortium works together to support high quality programs and services in all ASES (After School Education & Safety) programs in 27 school districts and 12 charter schools serving K–8 students throughout San Diego County. Outcome data and evaluation are an important function to better understand who is attending our programs and what services, support and assistance is offered and needed. Evaluation provides a process to reflect and access programs in order to improve, advocate and learn.

In previous years, programs were required to report annually on students’ California Standardized Testing and Reporting (STAR) results, as well as regular school day attendance and before and after school attendance. With the elimination of STAR testing in California and during the period of adoption of the new Common Core standards, the reporting requirements for expanded learning programs changed. The California Education Code Section 8484 states that expanded day programs shall submit annual outcome-based data for evaluation. The current data that must be reported includes:

- All days students attend the regular school day
- All days students attend the before school programs
- All days students attend the after school programs
- All days students attend any supplemental programming including summer, winter and spring intersession.

During the 2014–15 school year, more than 30,000 K–8th grade students attended ASES programs with the majority (74%) of students attending 30 days or more.

Data analysis from the Quality & Impact 2015 Survey offers insight to stakeholders’ perception of academic benefits of expanded learning programs. During the 2014–15 school year, program quality and impact data based upon the CDE’s Quality Standards for Expanded Learning was collected from parents, students, and school administrators on program quality, the impact of after school on academics, homework completion, students’ feelings of safety, and school climate.

Quality + Impact 2015 Survey Responses
(n=6,142 surveys).

3,825 Students (50% 6th–9th, 29% 3rd–5th).
734 Staff
98 Principals
1,435 Parents (243 Spanish Speaking)
50 District Charter Contacts

Survey findings include:

- 56% of principals rated the after school’s alignment with the regular school day as great.
- 61% of principals rated the quality of the program’s enrichment component as great.
- 72% of middle school students reported they do better in school because of the after school program.
- 81% of all students reported they received homework help while in the after school program.

For more information on 2014–15 SDCOE Annual Quality + Impact Survey results by district, please visit our new interactive survey results @ www.hoffmanclark.org.
Focus on Literacy — Sparking the Love of Reading!

The San Diego County Office of Education (SDCOE) Expanded Learning Team invited all San Diego Expanded Learning Programs Consortium partners to participate in the Focus on Literacy in After School Project. SDCOE partnered with ABDO Publishing Company to provide supplemental curriculum in core academic content areas using educational nonfiction books. ABDO materials include graphic novels, which along with the high interest nonfiction books, helped to spark student reading interests by giving them a diverse and broad selection of material to choose from. The students were truly engaged with the graphic novels and clamored to read about and act out characters. The project worked across subject areas and allowed students to write their own stories and include their own unique art work.

Providing students with graphic novels and high interest nonfiction books helps students discover their joy of reading and can also engage reluctant readers. As a part of the curriculum delivery, English Language Learner strategies were integrated throughout the instructional delivery to enhance language development.

Lemon Grove School District’s own version of Comic Con!

Growing Healthy Habits in Julian

The school gardens at Julian Elementary and Junior High grow more than just vegetables, flowers, herbs and fruit; they grow happy, healthy, successful students! The gardens are an integral part of the expanded learning programs in the Julian Union School District.

At Club Jaguar, the 21st Century Community Learning Center program at Julian Elementary, the garden educator leads interactive, hands-on lessons and activities in the garden. One part of the garden mission statement states, “We grow food.” Garden lessons incorporate Harvest of the Month curriculum which is part of the California Department of Public Health, Nutrition Education and Obesity Prevention Branch. Students plan, tend, harvest, prepare, cook and enjoy the crop of the month. Students also learn about the different crops through music, art and games.

Another part of the garden mission statement states, “We grow citizens.” Through their participation and involvement in tending to the gardens, students gain an appreciation and understanding of the time and energy involved in growing food and the great rewards that come from their efforts and commitment. Another part of the garden mission statement states, “We grow community.” Students all share in the responsibility of taking care of the garden and take great pride in the fruits of their labor. Many community members are involved in the garden, volunteering to teach classes and assisting students with maintenance.

The garden at Club Timberwolf, Julian Junior High’s expanded learning program, is affectionately known as “The Living Room.” The garden focuses on growing flowers for beauty and herbs for cooking in the outdoor kitchen. Fun events are held in the garden as students and families gather together around the beautiful built-in barbeque. Using interdisciplinary activities and hands-on learning, students are able to utilize their math, science, and language arts skills through planning, designing and building the garden, including the construction of raised garden beds and a small rainwater collection system.

Incorporating school gardens in expanded learning programs promotes student well-being through opportunities to learn about and practice balanced nutrition and healthy choices. Julian’s gardens demonstrate this and bloom with love and learning every day!
Wellness Warriors in Expanded Learning
Creating Healthier Students!

The Wellness Warrior Program, which was implemented in 2014 by the Oceanside Boys and Girls Club, incorporates nutrition, healthy cooking, fitness, farm to table, stress reduction and overall wellness in expanded learning programs in the Oceanside and Vista Unified School Districts. Unique in its holistic approach to healthy lifestyles, the program is designed to educate students about the choices related to food and nutrition, fitness, and health. Using the Department of Health’s curriculum called “Let’s Cook,” weekly cooking lessons are conducted so students can learn how to prepare healthy meals. Students learn about healthy food choices, engaging in physical activity and how healthy, active choices now can improve their lives today and in their futures. Students also learn how to be smarter food consumers by understanding nutrition labels and how to create and maintain healthier eating and exercise habits.

Wellness Warrior program activities which are included in expanded learning programs are:

- Daily fitness activities, including a warm-up, a cardiovascular component, and a cool down
- Daily nutritional education activities
- Weekly cooking demonstrations with guided practice
- Daily healthy snack
- Weekly stress reduction activities
- Health related field trips
- Weekly discussions on topics such as: heart disease, smoking, drugs and alcohol abuse, eating disorders and body image, organic gardening, and kid friendly cooking
- Monthly speakers from the American Heart Association, American Lung Association, mental health providers, local nutritionists, doctors and local farmers

Students receive rewards for participation in the program, as well as a water bottle, pedometer and Wellness Warrior shirt.

During the 2014–15 school year, students in expanded learning programs from Foussat ES, Libby ES, Martin Luther King MS, Palmquist ES, San Luis Rey ES, South Oceanside ES, Foothill-Oak ES and Roosevelt MS participated in the Wellness Warrior Program.
ACADEMIC ENRICHMENT

Science Link —
Expanding Learning with Hands-On Science, Technology, Engineering & Math (STEM) Activities

The need for STEM proficiency is greater than ever as new technologies, discoveries and inventions are changing the workplace and fields of study. To respond to the growing demand for STEM expertise and skills, the Children’s Initiative created Science Link, which helps students broaden their STEM knowledge and experiences. Working with expanded learning programs, Science Link provides both elementary and middle school students with hands-on STEM lessons, activities, guest speakers and field trips. This increased access to STEM education and active discovery allows students to apply STEM concepts to their everyday lives while having fun at the same time.

Science Link provides expanded learning programs with educational lessons and activities from STEM partners such as the Reuben H. Fleet Science Center, Birch Aquarium, San Diego Air and Space Museum, and the San Diego Zoo. Expanded learning students take part in hands-on exploration of DNA decoding, dissection, forensics, astronomy, marine biology, genetics and engineering. Science Link programs also participate in educational field trips to local science museums and centers, which provide students with additional opportunities to explore and learn.

XTRA, XTRA, read all about it! XTRA Weekly is an informative and engaging web-based, literacy enrichment curriculum designed to support students’ critical reading and thinking skills. XTRA Weekly utilizes newspaper articles from the New York Times, the Los Angeles Times, and the Washington Post that align with California Common Core Standards in English Language Arts.

XTRA Weekly provides 32 weeks of lessons at two levels: level 1 (grades 3–5) and level 2 (grades 6–8). All lessons include a current, high interest news article, an instructional guide, a list of critical thinking questions, and an extension activity. Every extension activity provides modifications for expanded learning staff working with English Language Learners to fit their individual literacy needs. XTRA Weekly is an excellent academic support program that enriches reading, writing and critical thinking. XTRA Weekly articles are not only thought-provoking and enjoyable for students, but they also support improved literacy skills.

During the 2014–15 school year the following school districts participated in Science Link: Lemon Grove, National, Ramona, Vallecitos, Oceanside, La Mesa-Spring Valley, Mountain Empire, and San Diego Unified.

During the 2014–15 school year, 140 XTRA Weekly subscriptions were provided to expanded learning programs in 11 school districts and 2 charter schools.
Touching Minds, Shaping Futures Conference
TMSF XXIX Blast Off!

It was a full day of professional learning at Touching Minds, Shaping Futures XXIX (TMSF). This annual, free professional development conference was attended by more than 600 expanded learning line staff, site supervisors and administrators from 17 school districts and three charter schools. TMSF provides interactive, high quality workshops facilitated by experienced, dynamic educators. An array of individual workshops in the areas of academics, program development, enrichment, behavior management, health/fitness/nutrition and youth development were provided for new and veteran elementary and middle school staff. All of the workshops were based on the California Department of Education Quality Standards for Expanded Learning. Some standards focus on “point of service standards” such as: building safe and supportive environments in expanded learning; developing youth voice; ensuring diversity, access and equity; as well as teaching students healthy choices and behaviors. Additional workshops focused on “programmatic standards” such as building collaborative partners, program management, and hiring and retaining quality staff.

Attendees received useful information, easy-to-implement activities and new ideas to support program improvement and foster academic assistance and hands-on enrichment. Throughout the full day of workshops, staff broadened their professional knowledge, learned proven best practices and strategies to deal with common challenges, and acquired new instructional practices to ensure students receive the support they need to be successful. Expanded learning staff was excited to be a part of an interactive professional development experience.

TMSF continues to be one of the most rewarding, comprehensive and useful expanded learning conferences offered in California.
Thank You Packard Foundation!

Building Quality Summer Learning Programs

Support from the David & Lucile Packard Foundation allowed the Children’s Initiative to help school districts in San Diego, Imperial and Orange Counties (Region 9) improve summer learning programs. The Children’s Initiative and the San Diego County Office of Education-Region 9 Technical Assistance Center implemented the Improving Summer Learning Project focusing on several key areas, including:

- Increasing the number of high quality summer learning programs throughout Region 9
- Maximizing the use of supplemental funding during the summer in Region 9
- Increasing the quality of summer learning programs
- Raising awareness of summer learning loss among district representatives, program staff and other stakeholders.

During the 2014–15 school year, the Children’s Initiative worked with school district leadership to help them understand the value and flexibility of supplemental funding and assisted them in developing plans for the utilization of supplemental funding for summer programming. The Children’s Initiative coordinated 15 professional development trainings for eight school districts that provided summer learning programs. Professional learning workshops were offered to increase expanded learning staffs’ knowledge and skills. Workshops focused on topics such as behavior management and the creation of new programs in summer learning including, school gardens, incorporating movement into lessons, and how to engage more students in summer programming through hands-on, fun science activities.

Additionally, on May 8, 2015, the Children’s Initiative coordinated and hosted the 2nd annual Dive into Summer! Summer Learning Conference for expanded learning staff. Attendees had the opportunity to participate in a variety of interactive workshops presented by expert technical assistance educators. The conference was attended by more than 80 expanded learning staff from districts throughout San Diego County.

PROGRAM DEVELOPMENT

Tubman Village Charter
Building the Leaders of Tomorrow

Harriet Tubman Village Charter School’s expanded learning program, Club TC, is focused on developing strong character traits in expanded learning students that are essential for students as they progress in their lives. Character traits such as respect, responsibility, honesty, and dependability are fostered and integrated throughout Club TC. The focal point of Club TC is to grow future leaders by promoting youth leadership opportunities for students to develop new skills, broaden their knowledge and gain service experience. One leadership opportunity which is very popular with the expanded learning students is the “Leaders in Training” (LIT) program. The LIT program encompasses the traits being nurtured in Club TC and recognizes leadership may be inherent in some students, but can be taught to others. What makes the LIT program so successful is the caring, positive and dynamic manner the student team is mentored. Ms. Hughes does an outstanding job modeling, communicating and demonstrating the qualities that are embodied in a great leader. She encourages and enthusiastically guides her LIT team to reflect on their individual development to personally make gains and in turn work effectively and collaboratively as a team.

Expanded learning students join the LIT team and play a significant role in Club TC. The LIT team is trained to take initiative and assist in the expanded learning program by supporting students during homework time, assisting staff in new program development and in day-to-day operations. LIT team members are also asked to be Club TC ambassadors within the regular school day. The LIT team is comprised of expanded learning students who are taught to function and interact with mutual cooperation, respect differences, encompass a strong work ethic, have integrity, and commitment to meet their shared goals. The LIT team is well known for their trustworthiness and their willingness to work hard!

The LIT program provides and supports intentional opportunities for Club TC students to have a meaningful role in program support and offers varied experiences for students to continue to grow to become impactful leaders.
Art Link: Imagine, Create, Display!

Art Link provides arts education and hands-on creative experiences to expanded learning programs throughout districts and charter schools in San Diego County. To support and expand arts education and experiences, the Children’s Initiative collaborates with philanthropic donors, area businesses and art suppliers to secure local volunteer artists, art materials and needed equipment for expanded learning programs. Art Link introduces students to diverse art experiences such as working with visiting artists, art related field trips, public display of their own artwork, and meeting local working artists. Examples of art lessons include acrylic and pastel painting on canvas, charcoal drawing, tile mosaics, designing jewelry and candles, photography and working with clay.

Bringing arts education and hands-on opportunities to expanded learning programs offers students a flexible learning environment with more time, individual attention and instruction, as well as the opportunity to dabble in different art mediums. Student involvement in the arts is associated with gains in math, reading, cognitive ability, and critical thinking. Education and experiences in the arts can also improve motivation, confidence and teamwork.

Expanded learning programs that participated in Art Link during the 2014–15 school year included: America’s Finest Charter; Capri ES (Encinitas Union); Julian ES and Julian MS (Julian Union); Keiller Leadership Academy and La Mesa-Spring Valley MS (La Mesa-Spring Valley); Mt. Vernon ES (Lemon Grove); Rancho de la Nacion ES (National); Martin Luther King MS (Oceanside Unified); Olive Peirce MS (Ramona Unified); Balboa ES, Baker ES and Emerson/Bandini ES (San Diego Unified); and Roosevelt Middle (Vista Unified).

International Children’s Art Exchange: Art Around the World

For more than 10 years, expanded learning programs in San Diego County have participated in the International Children’s Art Exchange (ICAE) through a partnership with the Children’s Initiative. Expanded learning students are invited to exchange their artwork with students from countries around the world. Through this experience, students learn about world geography, find out interests of students in other countries, and increase their knowledge of diverse customs and cultures. Students create and share their artwork, often choosing to highlight their own cultural or family festivals or events; what their favorite pastimes and hobbies are; illustrations of their family, friends and community; as well as depictions of animals, nature and world peace.

In 2014–15, more than 300 student art submissions were collected and distributed between the Children’s Initiative and the ICAE. Students from the following expanded learning programs participated: Rock Springs ES and Reidy Creek ES (Escondido Union); Julian ES (Julian Union); La Mesa-Dale ES (La Mesa-Spring Valley); Lemon Grove Academy, San Altos ES and San Miguel ES (Lemon Grove); Darnell Charter School (San Diego Unified); Berry ES (South Bay Union); Bobier ES, Maryland ES, Monte Vista ES, Olive ES, Rancho Minerva MS and Vista Academy (Vista Unified).
During the 2014–15 school year, the Children's Initiative has been one of the grateful recipients of books from Barnes & Noble bookstores in San Diego County for more than five years.

This special partnership has provided expanded learning programs with a rich variety of books for their program libraries and a large selection of literary genres for students to enjoy across grade levels. Expanded learning programs are a terrific place to promote reading for pleasure. Studies show that when students read for pleasure, their writing, grammar, and vocabulary improve and increase. Additionally, independent and small group reading improves student self-confidence in their reading skills and fosters a continued joy of reading later in life.

Thank you Barnes & Noble!

During the 2014–15 school year, the Children's Initiative collaborated with San Diego Habitat for Humanity in building and distributing custom designed playhouses to underserved families in the San Diego Expanded Learning Program Consortium. Each playhouse is unique and specifically created with input from the families who were selected to receive them.

Once the playhouses were constructed and painted, Habitat for Humanity and the Children's Initiative unveiled the completed playhouses in front of the students, families and staff. Fourteen families from three school districts received playhouses during the 2014–15 school year.

A family from Lemon Grove Elementary plays with their custom made playhouse.

Habitat for Humanity representatives pose with families from an expanded learning program.
COMMUNITY COLLABORATIONS

Connecting Expanded Learning Students to Art, Culture and Sports Events

The Children’s Initiative continued to build strong and unique partnerships with art, science and sporting organizations to provide once in a lifetime experiences for expanded learning students and their families. These wonderful free ticket opportunities allow students to experience and learn about new art, science, cultural and sporting opportunities through the generosity of our many donors. Students and families report that by having the opportunity to attend more diverse community events they are able to increase family time, expand their appreciation for the arts, and be introduced to local experiences they were unaware of.

In the 2014–15 school year, the Children’s Initiative distributed more than 3,000 tickets to expanded learning programs throughout San Diego County. Free tickets were given to students and their families in 19 school districts and four charter schools.

Tickets were provided by theatre companies, museums and sports teams including: J* Company Youth Theatre, San Diego History Center, San Diego Junior Theatre, Circus Vargas, San Diego Padres, Reuben H. Fleet Science Center, Lamb’s Players Theatre, International Kids Film Festival, California Ballet, City Ballet of San Diego, San Diego Academy of Ballet, Playwrights Project, Museum of Photographic Arts, Cygnet Theatre, San Diego Civic Youth Ballet, Mira Mesa Theatre Guild and San Diego Repertory Theatre.

ResMed Inc — It’s All About the Bag

Through an exciting collaboration with ResMed Inc, the Children’s Initiative distributed more than 1,800 ResMed bags to expanded learning students in 10 school districts during the 2014–15 school year. The bags are a highly requested item as students creatively repurpose them, using them as backpacks, reusable lunch bags, and laptop/tablet bags. Students personalize their bags by turning them into art projects too! Expanded learning staff also make practical use of ResMed bags for carrying program supplies, reading books and first aid kits. Since the beginning of our collaboration, ResMed Inc has donated more than 15,000 bags for expanded learning students. Thank you ResMed for your continued support of expanded learning programs in San Diego County.
Positive Parenting Program

The Children’s Initiative, in partnership with Jewish Family Services, brought the Positive Parenting Program (Triple P) to eight school districts serving 15 expanded learning programs in San Diego County. The Positive Parenting Program from Triple P America is a nationally proven effective parenting program with more than 30 years of ongoing evaluation and research. Triple P educates parents about effective parenting and arms them with strategies to increase constructive family communication, reduce parent-child conflict, and builds successful sibling connections. Triple P helps parents understand developmental stages in children and adolescents as well as help them build healthy relationships in their families.

The five steps to positive parenting incorporated into the program are:

1. Ensuring a safe, interesting environment
2. Creating a positive learning environment
3. Using assertive discipline
4. Having realistic expectations
5. Taking care of yourself as a parent

The Children’s Initiative works with the school site, school PTA, expanded learning staff and others to widely promote the program at each participating school. Parents with students in expanded learning programs are invited to attend the free parent workshops immediately following the expanded learning programming day. The Children’s Initiative encourages parents’ attendance by providing free dinner for the parents, students and their siblings, free child care and unique raffle prizes.

Workshops include:

- The Power of Positive Parenting
- Raising Confident, Competent Children and
- Raising Resilient Children.
Corporate and Business Partners

Alvarado Institute of Skin Care
America’s Finest Improv
Aquarium of the Pacific
ARROWHEAD General Insurance Agency, Inc.
Artist & Craftsman Supply
Barnes & Noble
Barona Casino
Belmont Park
Benihana San Diego
Big 5 Sporting Goods
Birch Aquarium
Boomers! San Diego
Broken Yolk Café
Buffalo Wild Wings
California Ballet
Cameron Fitness Classes
Chick-Fil-A
Circus Vargas
City Ballet School
Cohn Restaurant Group
Coronado Brewing Company / Brew Pub
Coronado Playhouse
Costco
Cygnet Theatre
El Pollo Loco
Einstein Bros. Bagels
Freddi Pakier Health Coaching
Free Flight Exotic Bird Sanctuary
Freeform Clay & Supplies
Gourmet Blends
Green Kid Crafts
Habitat For Humanity
Hennessey’s Tavern
Hera Hub Sorrento Valley
Indian Joe Brewing
InspireSDStudio
Islands
J Company Youth Theatre
Jimbo’s…Naturally
Lamb’s Players Theatre
Landmark Theatres
Los Tacos
Maritime Museum of San Diego
Mira Mesa High School
Mira Mesa Theatre Guild
Museum of Contemporary Art San Diego
Museum of Photographic Arts
Nothing Bundt Cakes
Oceanside Boat Rentals
Oriental Trading Company
Original Tommy’s
OtterBox
Outerwall
Panda Express
Parkway Bowl
Pizza Port Ocean Beach
Playwrights Project
Ralphs/Food 4 Less
ResMed Inc
Reuben H. Fleet Science Center
Rubio’s Coastal Grill
San Diego Academy of Ballet
San Diego Children’s Discovery Museum
San Diego Civic Youth Ballet
San Diego History Museum
San Diego Ice Arena
San Diego International Kids Film Festival
San Diego Junior Theatre
San Diego Padres
San Diego Repertory Theatre
San Diego State Aztec Sports
San Diego Symphony
San Diego Zoo/Safari Park
San Diego Museum of Art
San Diego Natural History Museum
Save Our Heritage Organisation
Senor Grubby’s
Slater’s 50/50
Sports Authority
Southwest Airlines
Starbucks
Suite Manifestation
Sunset World Gives Back
Sushi Freak
Suzie’s Farm
The Cheesecake Factory
The Dailey Method Barre & Yoga Studio San Diego
The French Gourmet
The Habit Burger Grill
The Lazy Dog Restaurant & Bar
The Paintball Park at Miramar
The Station Tavern
The Stronghold CrossFit & Brazilian Jiu Jitsu
The Trails Eatery
Walmart
Wheel Fun Rentals
Who Dunnit?

Educational Partnerships

California Department of Education
Jewish Family Service of San Diego
St. Germaine Children’s Charity
San Diego City College

Cover painting by an eighth grade student, Spring Valley Middle School.